



Science
Working Scientifically -
 planning
 Recording
 Concluding
Animals Including
 Humans

Forces & Magnets
 Life Cycles
 States of Matter
 Light
 Living Things & Their
 Habitats
 Plants

History
 British History
 World History
 Power & Conflict
 Chronology
 Historical Events
Lifestyles of the Past

Geography
 Geographical Inquiry
Geographical Skills &
 Fieldwork
Location & Place
 Knowledge
Human & Physical
 Features
 Sustainability

Religious Education
Learning from Religion
Learning about Religion
 Christianity
 Islam
 Judaism
 Hinduism
 Non-Religious Beliefs

Writing:

We will be reading the books 'Clean Up' by Nathan Byron and 'Greta and the Giants' by Zoe Tucker, both with an environmental focus. We will be describing the settings using adjectives. We will also write Harvest poems.

Reading:

Children will have daily Read Write Inc Phonics sessions. For children who are off the scheme, they will have guided reading sessions around a short novel and use of Lexia.

Mathematics:

In Maths, we will be exploring numbers and place value, looking at ordering and comparing them. We will begin to count in steps before moving on to adding and subtracting methods. Finally, we will spend time on multiplication and division strategies and shape.

Computing:

We start with e-safety, learning how to be a responsible and safe user of technology. We will then recap key skills and practice mouse control skills and using a keyboard to type.

**The world around me:
 Bridport past and
 present!**



Design and Technology:

In DT, we are looking at mechanisms. We will explore how links, pivots, sliders and levers work, before designing and creating our own picture book using one of these devices to add movement.

Geography:

We will be looking at aerial photos of our school and exploring the village. We will study the human and physical features of Bridport and Loders to compare the locations, a small area of the UK.

Music:

We are going to listen to a range of South African music this term, giving our responses, learning about rhythm and pitch and using our voices and instruments to create.

Computing

e-Safety
 Searching
 Coding
Digital Literacy
 Creating

Art & Design

Drawing
 Painting
 Sculpting
 Printing
 Craft

Design & Technology

Design
Make
Evaluate
 Structures
 Textiles
Mechanisms

Physical Education

Gymnastics
 Dance
 Games
Fundamental skills
 Yoga

Music

Understand
Compose
Perform

PE

PE will be on Monday and Thursday this half term, with a focus on fundamental skills, such as jumping and running and then yoga.

PSHE:

Our focus is 'Being me in my world', looking at hopes, fears and what it means to be a member of the class/team and how we can support each other.

Science:

Our topic is Animals including Humans this term, with a focus on humans. We will be naming parts of the body and the different senses associated with the parts, before learning about a healthy diet and the importance of exercise for the body.

RE:

In RE this term, we are learning about different faiths, with our key question: *what does it mean to belong to a faith community?*

Extra Curricular Learning:

Linking to our topic, we are planning a Teddy Bear's Picnic in the local area.

Christian Ethos:

Our school value this term is Wisdom, which we will explore further through assemblies and in class. We will have Harvest festival towards the end of the term.

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & PV	Fractions	Shape		
Add & Subtract	Decimals			
Multiply & Divide	Mass & Capacity			

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
Adventure Narrative	Flashback Narratives	Setting description		
Newspapers	Persuasive Writing	Recount		
Poetry				