

**MFL Skills Progression**  
**Loders CE Primary Academy**

Strand	Stage One	Stage Two	Stage Three	Stage Four	Stage Five	Stage Six	Stage Seven
<b>Listening and Responding</b>	<p>Listen to simple rhymes and songs.</p> <p>Repeat key words and chants.</p> <p>Talk about pictures and objects.(Words)</p>	<p>Listen to and repeat simple words and phrases.</p> <p>Identify patterns and sounds in rhymes and songs and repeat simple words in rhymes and songs.</p> <p>Respond to simple questions about pictures and objects.</p>	<p>Listen to and repeat an increasing range of words and phrases</p> <p>Identify initial and finals letter sounds in familiar words.</p> <p>Ask and respond to simple questions about pictures and what is heard and said</p>	<p>Listen to and respond with phrases and simple sentences.</p> <p>Identify sounds and spell simple words.</p> <p>Ask and respond to questions about what is heard and said.</p>	<p>Listen to and respond with an increasing range of phrases and sentences.</p> <p>Identify and spell an increasing range of key words.</p> <p>Engage in conversation, listening and then responding appropriately.</p>	<p>Sustain conversations for increasing periods of time using a range of sentences.</p> <p>Identify and spell an increasing range of words accurately.</p> <p>Engage in conversation using increasingly complex sentences.</p>	<p>Initiate and develop conversations, coping with unfamiliar language and unexpected responses.</p> <p>Make use of important social conventions such as formal modes of address.</p> <p>Talk with others and express in simple terms opinion and point of view.</p>
<b>Speaking</b>	<p>Pronounce familiar letters of the alphabet.</p> <p>Repeat simple familiar words.</p> <p>Match simple words to pictures and objects.</p> <p>Pair words that sound the same..</p>	<p>Pronounce the letters of the alphabet accurately</p> <p>Repeat and pronounce simple words accurately.</p> <p>Describe people using familiar words and phrases.</p> <p>Identify an increasing range of word families.</p>	<p>Recall and use simple words and phrases.</p> <p>Read and pronounce familiar words and phrases accurately.</p> <p>Describe people and places using words and phrases.</p> <p>Use an increasing range of adjectives.</p>	<p>Construct and pronounce phrases and simple sentences.</p> <p>Read and pronounce simple sentences accurately.</p> <p>Describe events using simple sentences.</p> <p>Identify words that are masculine, feminine or neutral.</p>	<p>Construct and pronounce an increasing range of sentences accurately.</p> <p>Read and pronounce an increasing range of complex sentences.</p> <p>Describe events using an increasing range of sentences.</p> <p>Use an increasing range of verbs and adverbs.</p>	<p>Speak in complete sentences using basic language structures.</p> <p>Read aloud using increasingly accurate pronunciation and intonation.</p> <p>Describe events and actions using a range of sentences.</p> <p>Recognise and use past and present, tense.</p>	<p>Speak in complete sentences using an increasing range of language structures.</p> <p>Use and manipulate a variety of key grammatical structures and patterns, including voices and moods.</p> <p>Describe events and actions using a wide range of sentences appropriately.</p> <p>Recognise and use past, present, and future tense of simple verbs.</p>
<b>Writing</b>	<p>Copy and recite familiar words.</p> <p>Write key words identified on a pictorial word mat.(nouns)</p> <p>Find key words on a pictorial word mat.</p> <p>Use a pictorial word mat to find simple words to describe a person or an object.</p>	<p>Write familiar words.</p> <p>Write and spell a range of simple nouns, <b>e.g. balle, chat</b></p> <p>Use a dictionary to find simple nouns.</p> <p>Describe people using familiar words.</p>	<p>Write simple phrases.</p> <p>Write and spell simple adjectives, <b>e.g. grande, bleu brilliant, jolie</b></p> <p>Use a dictionary to find adjectives.</p> <p>Describe people and places using words and phrases.</p>	<p>Write a simple sentence.</p> <p>Write and spell an increasing range of adjectives, <b>e.g. brillant, jolie</b></p> <p>Use a dictionary to find an increasing range of nouns and adjectives.</p> <p>Describe people, places and events using simple sentences.</p>	<p>Use a range of conjunctions to join clauses within a sentence.</p> <p>Write and spell simple verbs and adverbs.</p> <p>Use a dictionary to find verbs.</p> <p>Describe peopled, places, events and actions using complete sentences.</p>	<p>Write a sentence with an embedded clause.</p> <p>Write and spell verbs and adverbs.</p> <p>Use a dictionary to find past and present tense of verbs.</p> <p>Compare and contrast people, places, events and actions using complete sentences.</p>	<p>Write a range of sentences.</p> <p>Write and spell adverbial starters.</p> <p>Use a dictionary to find past, present and future tense of verbs.</p> <p>Write creatively to express own ideas and opinions and translate short written text accurately into the foreign language.</p>