



- Science**
- Working Scientifically - planning
- Recording
- Concluding
- Animals Including Humans
- Forces & Magnets
- Life Cycles
- States of Matter
- Everyday materials
- Living Things & Their Habitats
- Plants
- History**
- British History
- World History
- Power & Conflict
- Chronology
- Historical Events
- Lifestyles of the Past
- Geography**
- Geographical Inquiry
- Geographical Skills & Fieldwork
- Location & Place Knowledge
- Human & Physical Features
- Sustainability
- Religious Education**
- Learning from Religion
- Learning about Religion
- Christianity
- Islam
- Judaism
- Hinduism
- Non-Religious Beliefs

Writing:
Our key text is 'Can I build another me?'. We will be making predictions, inferring feelings and talking about new vocabulary. We will be creating our own 'all about me' fact files in a similar format to the text, using labels and captions. We will then write a character description of our own robot before writing Harvest poetry.

Computing:
We start with e-safety, thinking about how to stay safe online. We will then identify the parts of a computer and where technology is used in everyday life.

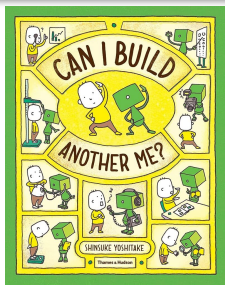
Art:
In Art, we are creating self-portraits! We will start by looking at our key artists Julian Opie and Arcimboldo. We will then explore different drawing materials (crayon, pencil, charcoal) to create different lines, textures and effects, before drawing self-portraits using these skills. We will then evaluate our artworks.

PE
In PE this term, the children will focus on Ball skills and fundamental skills. PE is on Monday and Friday.

Christian Ethos:
Our school value this term is Wisdom, which we will explore further through assemblies and in class.

Reading:
Children will have daily Read Write Inc Phonics sessions. We have daily story time and whole class guided reading, where we will be reading the 'Questioners' series by Andrea Beaty.

The world around me: Loders Village



PSHE:
This term, our theme is 'Being me in my world'. We will look at our hopes and fears, rights and responsibilities and rewards and consequences.

RE:
In RE this term, we are learning about Judaism. Our question is: *Who is Jewish and how do they live?*

Enrichment:
This half-term, we will be exploring the local village by going on walks. We will make apple crumbles and we will have Harvest festival.

Mathematics:
In Maths, we will start the year by recapping key knowledge, such as number bonds and counting skills before exploring numbers within 100 and place value. We then move to addition and subtraction, learning different methods before looking at multiplication and division.

Geography:
We will be learning all about the environment around us and our locality. We will use maps to look at where we live and we will create aerial maps of the classroom/school. We will use first hand observation to explore human and physical features of Loders village.

Music:
Our genre in music this term is Hip Hop. We will listen to a range of songs and share our opinions before learning to sing the Hip Hop song 'Hey You' as a group.

Science:
Our topic is Materials. Using lots of hands on exploration, we will be discovering which materials different objects are made from, their properties and why they are made from that material. We will be identifying, grouping and classifying materials before setting up comparative tests to see which materials would work best to build a bridge. We will make simple predictions and record our results in a table.

- Computing**
- e-Safety
- Searching
- Coding
- Digital Literacy
- Creating
- Art & Design**
- Drawing
- Painting
- Sculpting
- Printing
- Craft
- Design & Technology**
- Design
- Make
- Evaluate
- Structures
- Textiles
- Mechanisms
- Physical Education**
- Gymnastics
- Ball skills
- Games
- Fundamentals
- Music**
- Understand
- Compose
- Perform

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & PV	Fractions	Geometry	Shape	
Add & Subtract	Decimals	Statistics	Time	
Multiply & Divide	Mass & Capacity	Length and height	Money	

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
Adventure Narrative	Labels/ Captions/ Factfiles	Character description	Stories with a historical setting	Non-chronological report
Newspapers	Persuasive Writing	Recount - Diary	Invitation	
Poetry	Story with patterned language	Instructions	Stories from a different culture	