



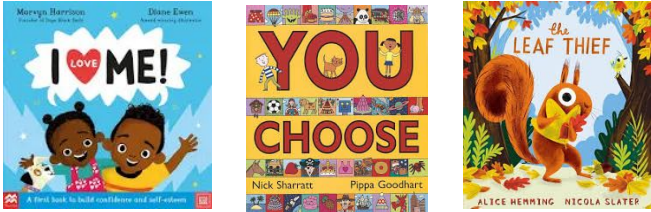
**Physical Development:**  
 Children will take part in PE sessions on Monday and Friday afternoons, with a focus on Ball skills and Fundamental skills. We will focus on developing independent changing for PE. The children will develop fine and gross motor skills through different activities such as 'funky fingers' and 'dough gym', focusing on pencil grip. We will have 'trikes and bikes' sessions, as well as parachute games and obstacle courses to develop teamwork and strength, with lots of Welly walks for exploration and outdoor learning!

- Key Texts:**
- The first day of Unicorn school!
  - I love me!
  - Who are you?
  - You choose
  - The leaf thief
  - Foxes favourite Autumn
  - Pumpkin soup
  - Room on the Broom

**All about me!**

**Mathematics:**  
 As we settle in, the children will be learning new routines, key times in the day, the days of the week and using positional language. We will be counting out small amounts, singing number nursery rhymes and recapping numbers 1-3 and different ways to represent these. We will sort objects based on colour, size and we will compare amounts using more than and less than. We will then look at matching pairs and making and correcting repeating patterns. We will be looking at sharing small amounts equally.

**Personal, Social & Emotional Development:**  
 In PSED, the children will be having small circle time sessions on 'Being me in my world', including looking at our similarities and differences and how it feels to belong, recognising and managing feelings, being kind, understanding children's right to learn and play and how to make our school a better place. We will focus on developing friendships and sharing, through play and cooperation. We will look at managing hygiene needs and independent changing during the year.



**Understanding the World:**  
 We will be talking about members of their family, naming and describing people who are familiar to them. We will be having lots of sensory, natural objects allowing the children to have lots of hands on exploration, using their senses as we explore everyday materials. We will learn about what everyday objects are made from and begin to discuss their properties, using new vocabulary. The children will be talking about themselves and looking up where they live on a map, before exploring our school grounds and the local village. We will then make our own maps of school and the journey to school. We will discuss how some places are special to people in the community and we will be exploring how things change through the seasons, especially as Autumn approaches!

**Communication & Language:**  
 Children will have daily story time where we will discuss our thoughts and retell the stories that we listen to. We will be focusing on how to listen carefully and asking questions to improve our understanding. We will be learning new vocabulary and using this in pretend play and storylines. Children will be learning a poem a week and new nursery rhymes to recite. The role play area will be a shop this half-term, to incorporate props and characters into their play and develop imagination. The children will use the mud kitchen, sand and water trays to develop their language and talk/ play with their peers.

**Literacy Development:**  
 The children will have daily Phonics using Read Write Inc, learning sounds and oral blending to begin with. We will be practicing letter formations and developing the correct pencil grip and we will practice writing and recognising names. Some children may progress to beginning to read and write short words, such as cat. We will have daily story time and learn a poem each week. The children will begin to write simple words by recognising initial sounds that they can hear.

**Extra Curricular Learning:**  
 This term, we will be exploring our local area by going on lots of walks around the school and the village. We will also be making apple crumbles using the apples from the school apple tree and we will have Harvest festival towards the end of term.

**Expressive Arts & Design:**  
 We will be developing our observational drawing skills, using a variety of techniques and materials to create. We will be drawing self-portraits and drawing our families. In Music, the children will listen to Hip Hop music and they will use their voices to match the pitch of a song. We will have daily nursery rhyme time. The children will have access to the Construction area and the Creation Station, where they can design and build their own creations.

**Christian Ethos:**  
 Our school value this term is Wisdom, which we will explore further through assemblies and in class.