



- Science**
- Working Scientifically - planning Recording Concluding
- Animals Including Humans
- Forces & Magnets Life Cycles
- States of Matter
- Light & Electricity
- Living Things & Their Habitats
- History**
- British History
- World History
- Power & Conflict
- Chronology
- Historical Events
- Lifestyles of the Past
- Geography**
- Geographical Inquiry
- Geographical Skills & Fieldwork
- Location & Place Knowledge
- Human & Physical Features
- Sustainability
- Religious Education**
- Learning from Religion
- Learning about Religion
- Christianity
- Islam
- Judaism
- Sikhism
- Hinduism
- Non-Religious Beliefs
- Modern Foreign Languages**
- Listening & Responding
- Speaking
- Writing

Writing: This term we will be using 'The Orchard Book of Greek Myths' as our key text to look at the language and structural features of myths so that we can write our own versions at the end of the term. We will also be learning how to write effective journalistic reports by writing news articles about the recent wildfires in Greece. We will look at a range of news articles about these events in order to get a better understanding of effective journalistic writing.

Computing
 We will be using the micro-bits this term to develop our coding and programming skills. They will be using a block coding software to code an animation which includes loops. They will also recognise the structures in coding, recognise and copy blocks that they have used in previous coding and be able to debug their algorithms.

Art. This term, Cogden will be conducting an artist study on the graphic artist Maurits Cornelis Escher. We will analyse a range of his pieces before using pencil and charcoal to create a distorted perspective piece based on Greek architecture. We will be creating different tones and shade using a range of techniques with a focus on using negative space to enhance our pieces.

PE: Cogden will be working on gymnastic skills this term using a range of equipment as well as developing their outdoor learning skills at Forest School with a specialist Forest School Teacher.

Reading: We will continue building our skills in answering questions and responding to texts in whole class reading. We will look at a range of texts including poetry, fiction, non-fiction, and song lyrics. Children will be encouraged to choose a book for reading for pleasure and will read a guided reading novel as part of their group.

It's all Greek to Me!



Mathematics: This term we will be building on our skills in place value and the four operations (addition, subtraction, multiplication and division), including decimals and larger numbers, to ensure that our arithmetic skills are secure. We will be applying these skills to a range of problem solving using bar models to support our understanding. Some children will be having additional time with Mrs Rawlings or Ms Gover to fill gaps in knowledge and to support their confidence in their arithmetic skills.

Geography We will be looking at the human and physical geography of Greece and comparing the similarities and differences between Greece and the UK as two countries which are in the continent of Europe. We will be finding key geographical features using our map skills and considering how the physical geographical features of this area have influenced settlements and culture.

Music This term's learning is based on 'Make you Feel my Love' by Adele. We will be appraising the composition before using recorders to perform elements of the song.

Science: We are looking at the properties of different materials this term. We will be investigating how to sort and classify different materials according to their properties which includes solubility, magnetism and conductivity. We will also be looking at reversible and irreversible changes in state.

PSHE: Our Jigsaw puzzle piece this term is "Dreams and Goals". We will be considering the difference between these two concepts, setting our own goals to work towards and thinking about how these can help us to achieve our own dreams.

- Computing**
- e-Safety
- Searching
- Coding
- Digital Literacy
- Creating

- Art & Design**
- Drawing
- Painting
- Sculpting
- Printing
- Craft

- Design & Technology**
- Design
- Make
- Evaluate
- Cooking
- Structures
- Textiles
- Mechanisms

- Physical Education**
- Gymnastics
- Dance
- Games
- Swimming
- Forest School

- Music**
- Understand
- Compose
- Perform

Extra Curricular Learning:
 We are in the process of trying to organise a visit from a Greek food vendor so that the children can experience cooking and trying a range of Greek inspired food. More information will be sent out in due course.

French:
 In French this term we will be learning the names of musical instruments and which article to use. We will also be looking at similarities between French and other languages due to their origins.

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & PV	Fractions	Volume	Perimeter	Area
Add & Subtract	Decimals	Conversion of Units	Geometry	Measurement
Multiply & Divide	Mass & Capacity	Statistics	Ratio and Proportion	Money

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
Adventure Narrative	Mystery Narratives	Non-chronological Reports	Traditional Tales / historical fiction	Myths and Legends
Newspapers	Persuasive Writing	Instructional and Explanation Texts	Journalistic Writing	Autobiographies/ Biographies
Poetry with Word Play	Poetry around a Theme	Poetry with set criteria	Narrative Poetry	Performance Poetry