

Physical Development:

Children will take part in PE sessions on Monday and Thursday, with a focus on gymnastics and team building. We have a weekly Trikes and Bikes session. To improve the children's fine motor skills, we have daily letter formation practise, dough gym, scissor interventions and working on pencil grips and posture when writing. We are also going to have fine motor games and tools, such as tap and shape. We will be focusing on gross motor skills, to develop overall strength.

Key Texts:

- Doctor Fairytale
- Cops and Robbers
- Busy Day: Firefighter
- An engineer like me!
- Violet the Pilot
- Little Red Hen makes a Pizza

Mathematics:

The children will be focusing on subitising, counting to and from 20, identifying one more and one less and exploring number bonds to 5. We will recap numbers 0-5. We then look at capacity and measuring this and mass and using terms like 'full' and 'empty'. We then explore the composition of numbers 6,7 and 8 and look at matching, sorting and representing these numbers. The children will then look at equal and unequal groups, before looking at adding two groups together and adding more. We will recap the days of the week and the months of the year as our fluency facts this half term.

All kinds of jobs!

Personal, Social & Emotional Development:

In PSED, the children will be having small circle time sessions on 'Dreams and Goals', involving discussing what we can do to stay motivated when something is challenging, working well with others to achieve goals and having a positive attitude. We will continue to work on sharing, using kind words and hands, solving conflicts appropriately and self-management, such as getting changed and being organised.



Literacy Development:

The children will have daily Phonics using Read Write Inc, learning sounds, oral blending and segmenting. We will be practicing letter formations and developing the correct pencil grip. Some children will progress to beginning to read short stories with some 'red' words in (common exception words, for example me). We will have daily story time and learn a poem each week. The children will write simple words by recognising sounds that they can hear and we will begin to write sentences using a full stop and spaces in between words.

Understanding the World:

During this topic, we are hoping to have different professions in to discuss careers with the children to enhance their understanding. This will support understanding of the community and recognizing differences in people, as well as discussing the lives of people around them and their role in society. In RE, we are learning about Christianity and the Creation story. We will look at Seasonal Changes and understand how the world around us changes and what happens, with lots of practical investigations and recording of weather. We are learning about hot and cold countries in Geography and understanding differences between environments.

Communication & Language:

Children will have daily story time where we will discuss our thoughts and retell it. We will be focusing on how to listen carefully and asking questions to improve our understanding. We will be learning new vocabulary and using this in pretend play and storylines. Children will be learning a poem a week and new nursery rhymes to recite. The role play area will be a builders, to incorporate props and characters into their play and develop imagination. We will look at following instructions with more than one part to develop listening and attention skills. We will have weekly themed tuff trays to aid pretend play.

Enrichment:

Chinese New Year falls during the February half-term break, so we will be incorporating this into our learning, trying Chinese food and listening to Chinese music. We are hoping to have a few guest speakers to inspire and enhance the children's understanding.

Expressive Arts & Design:

The children will be looking at a range of styles of music, discussing their opinions, listening carefully and singing as part of a group to learn a song. They will also be improvising their own verses and actions. Through the tuff tray and role play area, children will be developing their own story lines in their pretend play. In Art, the children will be exploiting painting with different tools and techniques and colour mixing and using different artistic effects to show expression and creativity. We will talk about artists work and also reflect on our own artworks.