

Physical Development:

Children will take part in PE sessions on Monday and Wednesday, with a focus on invasion games and Forest School. We have a weekly Trikes and Bikes session. To improve the children's fine motor skills, we have daily letter formation practise, dough gym, scissor interventions and working on pencil grips and posture when writing. We are also going to have fine motor games and tools, such as tap and shape. We will be focusing on gross motor skills, to develop overall strength.

Key Texts:

- The Lost Words
- Handa's Surprise
- On the way home
- Mr Gumpy's Outing
- Astro Girl
- Martha maps it out

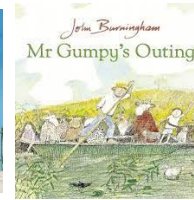
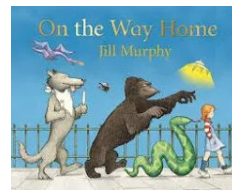
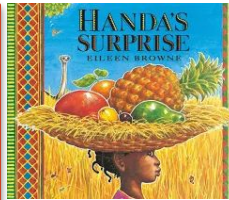
On the move!

Mathematics:

The children will be focusing on subitising, counting to and from 20, learning the months of the year and recapping the days of the week. We start the term by learning about doubles and combining groups. We will then look at length and height. We then look at recognising 9 and 10, comparing these numbers and representing them in different ways. We will explore number bonds to 10 and recap bonds to 5 before understanding 10 in different contexts. We then look at doubles within 10 and odd and even numbers. Towards the end of term, we will explore and name 3D shapes, build with 3D shapes and looking at using shapes in repeating patterns.

Personal, Social & Emotional Development:

In PSED, the children will be having small circle time sessions on 'Healthy me', involving eating healthily, having exercise, washing hands thoroughly, having a good sleep routine, having an appropriate amount of screen time and understanding our feelings and how we can deal with them. We will continue emotional development, thinking of others perspective and building relationships.



Literacy Development:

The children will have daily Phonics using Read Write Inc, learning new sounds and writing them. We will continue practicing letter formations and developing the correct pencil grip. Most children will progress to beginning to read short books with some 'red' words in (common exception words, for example me). We will have daily story time and learn a poem each week. The children will practice writing simple sentences, including finger spaces and full stops.

Understanding the World:

During this topic, we are hoping to have some photos/ actual toys from the past so children can make comparisons between the past and present with familiar items. We will also use images to comment and describe which will also tell us about life styles in the past. In RE, the children will understand that places in the community are special to people, for example the Church with the link to Easter and the children will explore Christians beliefs around Easter. In Science, we are learning about animals, naming animals, drawing them and looking at their features and learning about what animals eat. We will continue learning of hands on exploration of the natural world in Forest school and of the changing seasons.

Communication & Language:

Children will have daily story time where we will discuss our thoughts and retell it. We will be focusing on how to listen carefully and asking questions to improve our understanding. We will be learning new vocabulary and using this in pretend play and storylines. Children will be learning a poem a week and new nursery rhymes to recite. The role play area will be a builders, to incorporate props and characters into their play and develop imagination. We will look at following instructions with more than one part to develop listening and attention skills. We will have weekly themed tuff trays to aid pretend play.

Enrichment:

This half term, we have book week at the beginning of term, which will see the children have lots of fun book-related activities! We will complete Easter crafts, visit the Church and we will have opportunities for cooking.

Expressive Arts & Design:

The children will be looking at a different styles of music, discussing their opinions, listening carefully and singing as part of a group to learn a song. Through the tuff tray and role play area, children will be developing their own story lines in their pretend play. In DT, the children will be exploring mechanisms by talking about how wheels work, making their own cars using different tools and materials and returning to and building on their learning to make a working toy car.