



# HOMWORK POLICY

## Loders CE Primary Academy

Status	Adopted Feb 2017
Policy Reviewed	June 2022
Policy Revised	Jan 2020
Panel Responsible:	LGB
Date Full Review:	June 2024
Policy Management:	SLT/Clerk

### Background:

Data collected from parents indicates that a consistent approach to homework is required. The MAT is of the opinion that homework is important since it reinforces and extends the teaching and learning that occurs during the day. Homework encourages parental involvement in children's learning and helps to develop independence. It is important however to remember and make it known to parents, that when a child has worked for a full day in school he/she may not respond positively to having large amounts of homework.

### Our aims of providing homework are to:

- Ensure a consistency of approach throughout the MAT
- Ensure progression towards independence and an individual responsibility
- Ensure the needs of the individual are taken into account
- Ensure that parents/carers understand our expectations of them
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the academy to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs
- Prepare Year Six children for the secondary phase of education

Homework in Loders CE Primary Academy will be set using this structure:-

Year group	Reading	Writing	Maths	Topic
<b>Foundation stage</b>	Daily reading with adult (10 mins)	Learning key words (when they are sent home from Spring term) (5 min daily)		
<b>Key Stage 1</b>	Daily reading with adult (10 mins)	Spelling words/high frequency words (5 min daily)	Year 2 – Times tables (5 min daily)	<p>Children in KS1 and KS2 receive homework challenge sheets. They should aim to compete one challenge each week.</p> <p>They contain a variety of activities and challenges linked to their topic and children receive points on completion of a task.</p> <p>Each activity should take the children no longer than 20 mins in KS1 and 30 mins in KS2. Topic homework is optional for Year 1 children</p>
<b>Lower Key Stage 2</b>	Daily reading with adult (10 mins)	Learn spelling words for testing (5 min daily)	Times-tables practice with all children having access to TT-Rock stars (5 min daily)	
<b>Upper Key Stage 2</b>	Daily reading (with adult if necessary) (15mins)	Learn spelling words for testing (5 min daily)	Times table practice with all children having access to TT Rock Stars (if still necessary) (5 min daily)	

For children to make the most progress, reading, spelling and multiplication/division facts need to be practised nightly.

The times are a guide and an indication of how long a child should spend intensively working on their homework. Children should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance.

Homework will:

- Increase as children get older
- Be interesting and relevant to the class work
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing where possible a quiet undisturbed environment
- Be acknowledged, celebrated or marked by the class teacher as appropriate
- Not necessarily be written work

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.

Although there is no legal requirement to have a Homework Policy, the guidelines have been drawn up in line with recommendations.